

Outcomes Based Lesson Observation

Date: 11/27/2025	Grade: 10	Subject: GCSE CS
Topic: BOOLEAN LOGIC		Teacher: M. GOCCIA
Time in: 3:05	Time out:	Students present: 12
Context: HOW TO USE BOOLEAN TO REPRESENT PROBLEM STATEMENTS		Observer: [REDACTED]

- 3:06
 1. ALL students ~~DO NOT~~ PARTICIPATE IN THE FORMATIVE ASSESSMENT ^(WARM-UP) DONE ORALLY BY THE TEACHER.
- 3:15
 2. ALL students ARE PAYING ATTENTION AND THINKING CRITICALLY TO THE TEACHER'S DISCUSSIONS BECAUSE THE TEACHER EXPLAINED EVERYTHING THOROUGHLY AND ~~MODEL HIS THOUGHTS.~~
- 3:21
 3. ALL students ARE SOLVING THE WORKSHEET PROVIDED BY THE TEACHER BECAUSE THEY FOUND IT EASY SINCE IT WAS WELL-EXPLAINED.
- 3:24
 4. ~~ALMOST~~ ALL students ARE INVESTIGATING THE PROBLEM BECAUSE THE TEACHER IS SCAFFOLDING IT AND IT HELPS THE STUDENTS TO UNDERSTAND THE CONCEPT BETTER.
- 3:39
 5. ALL students ARE DOING DIFFERENTIATED PROBLEMS BECAUSE THE TEACHER PREPARED IT IN ADVANCE.

Outcomes: How much progress was made by students whose recent work...

Inadequate

Adequate

Good

...exceeds expectations:

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...is at expectations:

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...is below expectations:

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Almost all (90%+)

Most (75%+)

Majority (50%+)

Minority (-50%)

Few (-25%)

VERY GOOD! LESS TALK TIME! CLEAR EXPLANATIONS!

Outcomes Based Lesson Observation

Students' learning skills

creativity	engagement	initiative
recording information	communication	research
collaboration	independence	application
investigation	problem solving	critical thinking
task completion	subject-specific skills	analytical thinking

Teaching skills

positive relations	lesson planning	clear lesson objectives
safe environment	subject knowledge	use of resources
support for students	questioning students	appropriate challenge
SEN accommodations	appropriate environment	use of assistants
dialogue	use of time	formative assessments
...and teaching to promote students' development of the above learning skills.		

Development point for students:

① [redacted] HAS TO CATCH UP W/ THE LESSON.

Development point for teachers:

THIS IS ONE OF THE BEST LESSONS YOU'VE DONE! GREAT JOB!

✓ MODELING

✓ DIFFERENTIATION

✓ SCAFFOLDING

✓ STUDENTS ENGAGEMENT