

I LOVE THE LIVE CROWDSOURCING DEMO INSTEAD OF GIVING DEFINITION. ~~☆☆☆~~

Outcomes Based Lesson Observation

Date: 11/21/2026	Grade: 10, 11, 12	Subject: APCSP
Topic: CROWDSOURCING, BIAS, ETC.		Teacher: M. GOCCIA
Time in: 1:25	Time out: 1:43	Students present: 11+1=12
Context:		Observer: [REDACTED]

1. ALL students PARTICIPATED IN THE RAPID REVIEW TO HELP ACTIVATE PRIOR CONCEPTS.

because _____

2. ALL students RESPONDED TO SLIDO POLL WHICH WAS USED BY TEACHER TO ALSO

because POINT MISCONCEPTIONS.

3. ALL students PARTICIPATED IN THE LIVE CROWDSOURCING ACTIVITY WHICH PROVIDES

because STRUCTURE TO THE NEW TOPIC.

4. ALL students ARE CRITICALLY THINKING ON THE ETHICAL SCENARIO TO WHICH

because they NEED TO ANALYZE IN PADLET MAKING IT EASIER TO DIGEST THE SEEMINGLY BORING TOPIC.

5. _____ students _____

because _____

Outcomes: How much progress was made by students whose recent work...

Inadequate

Adequate

Good

...exceeds expectations: |-----|

...is at expectations: |-----|

...is below expectations: |-----|

Almost all (90%+) Most (75%+) Majority (50%+) Minority (-50%) Few (-25%)

Outcomes Based Lesson Observation

Students' learning skills

creativity	engagement	initiative
recording information	communication	research
collaboration	independence	application
investigation	problem solving	critical thinking
task completion	subject-specific skills	analytical thinking

Teaching skills

positive relations	lesson planning	clear lesson objectives
safe environment	subject knowledge	use of resources
support for students	questioning students	appropriate challenge
SEN accommodations	appropriate environment	use of assistants
dialogue	use of time	formative assessments
...and teaching to promote students' development of the above learning skills.		

not presented but in CP - oh shown after :)

Development point for students:

Development point for teachers:

- ① DEAR, BE EXPLICIT IN YOUR LESSON OBJECTIVES. (KIND YOU HAVE IT. 😊 DISREGARD - SLIDE WAS SHOWN. 😊)

②

TRULY, A WELL-PLANNED, OUTSTANDING CLASS!