

Outcomes Based Lesson Observation

Date: 5/21/2026	Grade: 9	Subject: CS I
Topic: PROGRAMMING IN PYTHON		Teacher: M. GOCCIA
Time in: 11:50	Time out:	Students present: 12
Context:		Observer: [REDACTED]

1. ALL students ARE ENGAGED IN THE WARM-UP ACTIVITY, BEING PROMPTED BY A SAMPLE CODE SHOWN IN MAXIMUM (INVESTIGATION) TO ACTIVATE PRIOR KNOWLEDGE

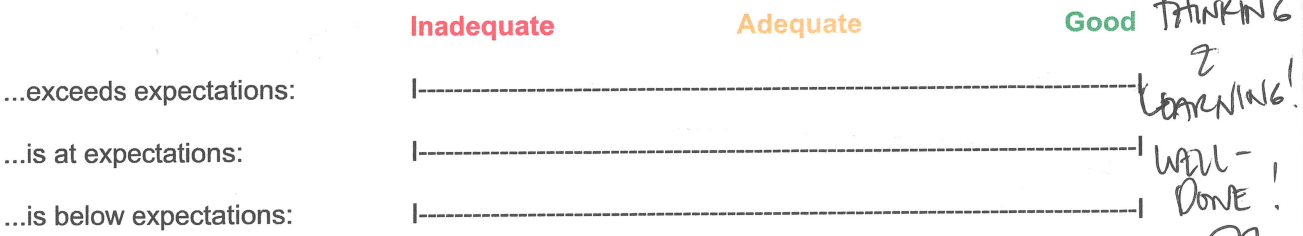
2. ALMOST ALL students ANALYZED VARIABLE, CONDITIONAL STATEMENT & VARIABLE WHILE THE TEACHER MODELS CODING AND PROVIDE SENTENCE STARTERS

3. VERY HAPPY TO SEE ALMOST ALL students ARE ABLE TO SPOT THE MISTAKES IN THE CODE TO ADDRESS POSSIBLE MISCONCEPTION.

4. ALL students WORK INDEPENDENTLY THROUGH PAIR PROGRAMMING TO DEVELOP AN MCQ QUIZ. STUDENTS ARE POSITIVE ON THIS FORMATIVE ASSESSMENT AS THE DISCUSSION WAS STRUCTURED & VERY CLEAR.

5. ALL students FEEL POSITIVELY CHALLENGED IN THEIR CODING TASK (THANK YOU!) AS THEY ARE GIVEN OPPORTUNITY TO MODIFY THE TASK FOR ADVANCED PROGRAMMERS OR DO EXTENDED ACTIVITIES WHEN THEY FINISH EARLY. STUDENTS ARE VISIBLY THINKING & LEARNING!

Outcomes: How much progress was made by students whose recent work...



DIFFERENTIATION ✓

* ADDITIONAL/EXTENSION ACTIVITY PREPARED FOR STUDENTS WHO FINISH EARLY

Outcomes Based Lesson Observation

Students' learning skills

creativity	engagement	initiative
recording information	communication	research
collaboration	independence	application
investigation	problem solving	critical thinking
task completion	subject-specific skills	analytical thinking

Teaching skills

positive relations	lesson planning	clear lesson objectives
safe environment	subject knowledge	use of resources
support for students	questioning students	appropriate challenge
SEN accommodations	appropriate environment	use of assistants
dialogue	use of time	formative assessments
...and teaching to promote students' development of the above learning skills.		

Development point for students:

- ① ASK QUESTIONS
- ② ENGLISH USE !

Development point for teachers:

ANOTHER OUTSTANDING CLASS! ★
