

★ OUTSTANDING CLASS! ★ Thank you!

Outcomes Based Lesson Observation

Date: 12/15/2025	Grade: 10	Subject: IG OS
Topic: ALGORITHMS		Teacher: M. GOCCIA
Time in: 3:00	Time out:	Students present: 12
Context: ERRORS IN PSEUDOCODE		Observer: [REDACTED]

1. ALL students PARTICIPATED IN RETRIEVAL PRACTICE THROUGH THE USE OF PSEUDOCODE

because THE TEACHER HAS USED THE RIGHT APPROACH.

2. ALMOST ALL students PAY ATTENTION TO THE TEACHER MODELLING HOW TO DECOMPOSE THE PROBLEM

AND IDENTIFYING THE ERROR BECAUSE OF VISUAL OF THE USE

3. ALL students WORK IN PAIRS TO PRACTICE FINDING ERRORS WHILE THE TEACHER WALKS AROUND

TO MOTIVATE, CLARIFY OR SUPPORT.

4. ALMOST ALL students TRACED THE LOGIC ERROR IN ANOTHER PROBLEM PRESENTED BY THE TEACHER

because THERE'S A SMOOTH TRANSITION AND ANY MISCONCEPTIONS WERE ADDRESSED IMMEDIATELY.

5. _____ students _____
because _____

Outcomes: How much progress was made by students whose recent work...

Inadequate

Adequate

Good

...exceeds expectations: |-----|

...is at expectations: |-----|

...is below expectations: |-----|

Almost all (90%+) Most (75%+) Majority (50%+) Minority (-50%) Few (-25%)

Outcomes Based Lesson Observation

Students' learning skills

creativity	engagement	initiative
recording information	communication	research
collaboration	independence	application
investigation	problem solving	critical thinking
task completion	subject-specific skills	analytical thinking

Teaching skills

positive relations	lesson planning	clear lesson objectives
safe environment	subject knowledge	use of resources
support for students	questioning students	appropriate challenge
SEN accommodations	appropriate environment	use of assistants
dialogue	use of time	formative assessments
...and teaching to promote students' development of the above learning skills.		

Development point for students:

- RECORDING INFO.

Development point for teachers:

THIS IS AN OUTSTANDING CLASS. RIGHT
PAGE, ~~AND~~ CORRECT CHOICE OF PEDAGOGY
AND LOS ARE VISIBLY ACHIEVED!