

great lesson structure!

Outcomes Based Lesson Observation

Date: 2/4/2026	Grade: 10	Subject:
Topic: DATA COMPRESSION		Teacher: M. GOCCIA
Time in: 8:00 AM	Time out:	Students present: 10
Context:		Observer: [REDACTED]

- ALL students PARTICIPATED IN THE ACTIVE RECALL ACTIVITY USING A SMALL WHITEBOARD AND RAISING THEM FOR TEACHER TO CHECK.
- ALMOST ALL students ENGAGED IN THE THINK-PAIR-SHARE ACTIVITY SO THE STUDENTS DEVELOP REASONING AND LANGUAGE IN PREPARATION FOR EXTERNAL EXAM.
- ALL students CRITICALLY THINK ABOUT WORD QUESTIONS THROWN BY THE TEACHER TO STRENGTHEN THE KNOWLEDGE ON COMPRESSION.
- ALL students ATTEMPTED TO ANSWER PAST PAPER PROVIDED IN A WORKSHEET. THIS ACTIVITY LETS THE STUDENT THINK INDEPENDENTLY.
- ALL students ARE BEING POSITIVELY SUPPORTED BY THE TEACHER WHO WALKS AROUND TO PROVIDE INSTANT FEEDBACK TO THE STUDENTS.

Outcomes: How much progress was made by students whose recent work...

Inadequate

Adequate

Good

...exceeds expectations:

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...is at expectations:

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...is below expectations:

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Almost all (90%+)

Most (75%+)

Majority (50%+)

Minority (-50%)

Few (-25%)

Outcomes Based Lesson Observation

Students' learning skills

creativity	engagement	initiative
recording information	communication	research
collaboration	independence	application
investigation	problem solving	critical thinking
task completion	subject-specific skills	analytical thinking

Teaching skills

positive relations	lesson planning	clear lesson objectives
safe environment	subject knowledge	use of resources
support for students	questioning students	appropriate challenge
SEN accommodations	appropriate environment	use of assistants
dialogue	use of time	formative assessments
...and teaching to promote students' development of the above learning skills.		

Development point for students:

- All students, except for two, ~~were~~ were greatly engaged in the class. For these two, perhaps put them in a seat you can instantly see.

Development point for teachers:

- Great class! Outstanding!
- No differentiation but I think it's not needed for this topic.